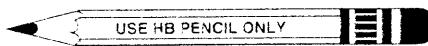


# TEACHING ASSISTANT EVALUATION

FILL IN THE CIRCLES  
ERASE CHANGES COMPLETELY



DO NOT USE INK  
OR FELT PENS

<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	Wrong
<input type="radio"/> 1	<input checked="" type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	Wrong
<input type="radio"/> 1	<input type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	Wrong
SAMPLE MARK					
<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5	Right

Please answer the following questions to the best of your ability.

Your assessment of the T.A.'s teaching abilities will become part of his/her employment record. This information will also provide feedback to help your T.A. refine and improve his/her teaching methods.

- |   |             |                                    |                                    |                         |                         |                         |                 |
|---|-------------|------------------------------------|------------------------------------|-------------------------|-------------------------|-------------------------|-----------------|
| 1. How often did you attend your tutorial (or lab)?         | always      | <input checked="" type="radio"/> 2 | <input type="radio"/> 3            | <input type="radio"/> 4 | <input type="radio"/> 5 | hardly ever             |                 |
| 2. Tutorials (or labs) and lectures were                    | coordinated | <input type="radio"/> 1            | <input checked="" type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | not coordinated |
| 3. Was the T.A. reasonably accessible for extra help?       | available   | <input checked="" type="radio"/> 2 | <input type="radio"/> 3            | <input type="radio"/> 4 | <input type="radio"/> 5 | never available         |                 |
| 4. Did the T.A. keep to his/her scheduled office hours?     | always      | <input checked="" type="radio"/> 2 | <input type="radio"/> 3            | <input type="radio"/> 4 | <input type="radio"/> 5 | hardly ever             |                 |
| 5. Questions during tutorial (or lab) were                  | encouraged  | <input checked="" type="radio"/> 2 | <input type="radio"/> 3            | <input type="radio"/> 4 | <input type="radio"/> 5 | discouraged             |                 |
| 6. The T.A.'s marking was                                   | fair        | <input checked="" type="radio"/> 2 | <input type="radio"/> 3            | <input type="radio"/> 4 | <input type="radio"/> 5 | unfair                  |                 |
| 7. The T.A.'s interest in the course content appeared to be | high        | <input type="radio"/> 1            | <input checked="" type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | low             |
| 8. Was the T.A. punctual in starting tutorials (or labs)?   | always      | <input checked="" type="radio"/> 2 | <input type="radio"/> 3            | <input type="radio"/> 4 | <input type="radio"/> 5 | hardly ever             |                 |
| 9. I would rate the tutorial (or lab) as                    |             | <input checked="" type="radio"/> B | <input type="radio"/> C            | <input type="radio"/> D | <input type="radio"/> F |                         |                 |
| 10. I would rate the T.A.'s teaching ability as             |             | <input checked="" type="radio"/> B | <input type="radio"/> C            | <input type="radio"/> D | <input type="radio"/> F |                         |                 |

**IMPORTANT:**  
Don't forget to specify your T.A.'s name.

Course: ECON 210 Semester: \_\_\_\_\_ T.A.'s Name: Michael Lanyi

<p><b>GENERAL COMMENTS</b></p> <p>1. What do you consider to be the strongest and weakest features of the T.A.?</p> <p>2. Can you offer any suggestions for improving the T.A.'s style of presentation, individual consultation, marking, etc.?</p>	<p><u>Strongest: very approachable, encouraged participation</u></p> <p><u>- make the answers to the study questions accessible to students.</u></p>
---	--

Please do not write outside the enclosed area. Use a regular sheet of paper for additional comments.