

TEACHING ASSISTANT EVALUATION

FILL IN THE CIRCLES
ERASE CHANGES COMPLETELY



DO NOT USE INK
OR FELT PENS

<input checked="" type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	Wrong
<input type="radio"/> 1	<input checked="" type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	Wrong
<input type="radio"/> 1	<input type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	Wrong
SAMPLE MARK					
<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5	Right

Please answer the following questions to the best of your ability.

Your assessment of the T.A.'s teaching abilities will become part of his/her employment record. This information will also provide feedback to help your T.A. refine and improve his/her teaching methods.

- | | | | | | | | |
|---|-------------|------------------------------------|------------------------------------|------------------------------------|-------------------------|-------------------------|-----------------|
| 1. How often did you attend your tutorial (or lab)? | always | <input type="radio"/> 1 | <input checked="" type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | hardly ever |
| 2. Tutorials (or labs) and lectures were | coordinated | <input type="radio"/> 1 | <input type="radio"/> 2 | <input checked="" type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | not coordinated |
| 3. Was the T.A. reasonably accessible for extra help? | available | <input type="radio"/> 1 | <input type="radio"/> 2 | <input checked="" type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | never available |
| 4. Did the T.A. keep to his/her scheduled office hours? | always | <input type="radio"/> 1 | <input checked="" type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | hardly ever |
| 5. Questions during tutorial (or lab) were | encouraged | <input type="radio"/> 1 | <input checked="" type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | discouraged |
| 6. The T.A.'s marking was | fair | <input checked="" type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | unfair |
| 7. The T.A.'s interest in the course content appeared to be | high | <input type="radio"/> 1 | <input checked="" type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | low |
| 8. Was the T.A. punctual in starting tutorials (or labs)? | always | <input type="radio"/> 1 | <input checked="" type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | hardly ever |
| 9. I would rate the tutorial (or lab) as | | <input type="radio"/> A | <input checked="" type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> F | |
| 10. I would rate the T.A.'s teaching ability as | | <input type="radio"/> A | <input checked="" type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> F | |



IMPORTANT:
Don't forget to specify your T.A.'s name.

Course: *Z10 Econ* Semester: *Summer* T.A.'s Name: *Michael*

GENERAL COMMENTS

1. What do you consider to be the strongest and weakest features of the T.A.?

2. Can you offer any suggestions for improving the T.A.'s style of presentation, individual consultation, marking, etc.?

Good job! Keep going with good work.

Please do not write outside the enclosed area. Use a regular sheet of paper for additional comments.