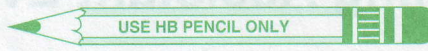


TEACHING ASSISTANT EVALUATION

FILL IN THE CIRCLES
ERASE CHANGES COMPLETELY



DO NOT USE INK
OR FELT PENS

<input checked="" type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	Wrong
<input type="radio"/> 1	<input checked="" type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	Wrong
<input type="radio"/> 1	<input type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	Wrong
SAMPLE MARK					
<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input checked="" type="radio"/> 4	<input type="radio"/> 5	Right

Please answer the following questions to the best of your ability.

Your assessment of the T.A.'s teaching abilities will become part of his/her employment record. This information will also provide feedback to help your T.A. refine and improve his/her teaching methods.

- | | | | | | | | |
|---|-------------|------------------------------------|------------------------------------|-------------------------|-------------------------|-------------------------|-----------------|
| 1. How often did you attend your tutorial (or lab)? | always | <input checked="" type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | hardly ever |
| 2. Tutorials (or labs) and lectures were | coordinated | <input checked="" type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | not coordinated |
| 3. Was the T.A. reasonably accessible for extra help? | available | <input type="radio"/> 1 | <input checked="" type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | never available |
| 4. Did the T.A. keep to his/her scheduled office hours? | always | <input type="radio"/> 1 | <input checked="" type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | hardly ever |
| 5. Questions during tutorial (or lab) were | encouraged | <input checked="" type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | discouraged |
| 6. The T.A.'s marking was | fair | <input checked="" type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | unfair |
| 7. The T.A.'s interest in the course content appeared to be | high | <input checked="" type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | low |
| 8. Was the T.A. punctual in starting tutorials (or labs)? | always | <input checked="" type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | hardly ever |
| 9. I would rate the tutorial (or lab) as | | <input checked="" type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> F | |
| 10. I would rate the T.A.'s teaching ability as | | <input type="radio"/> A | <input checked="" type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> F | |

IMPORTANT:
Don't forget to specify your T.A.'s name.

Course: ECON105 Semester: 1047 T.A.'s Name: Michael Lanyi

<p>GENERAL COMMENTS</p> <p>1. What do you consider to be the strongest and weakest features of the T.A.?</p> <p>2. Can you offer any suggestions for improving the T.A.'s style of presentation, individual consultation, marking, etc.?</p>	<p>Good Guy!. Very helpful with course material. Also enjoyed talking to him about other economics topics.</p>
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Please do not write outside the enclosed area. Use a regular sheet of paper for additional comments.