



Poster Session

When and where:

Friday, November 25th, 12:00 pm – 1:15 pm & Saturday, November 26th, 11:45 am – 12:45 pm
@Markin Hall Atrium, University of Lethbridge

Poster slam:

The poster session will be preceded by a “poster slam” where presenters have exactly 1 minute to advertise their poster.

Poster presentations:

#1	Socio-Emotional Predictors of Early Productive Vocabulary: A Longitudinal Study Poliana G. Barbosa & Elena Nicoladis (University of Alberta)
#2	Longitudinal Changes in Cortical Responses in Non-Native English Listeners Shweta Soni & Matthew Tata (University of Lethbridge)
#3	Factors Influencing Second Language Acquisition in Children with Autism Spectrum Disorder: A Case Study Chantal Labonte & Veronica Smith (University of Alberta)
#4	Concurrent and Predictive Validity of Parent-Report Measures of Children’s Language Development Thomas Klee (University of Hong Kong)
#5	Bilingualism and the Use of Syntactic Information in Word Learning Kurt Hablado, Ariba Khan, Cass Foursha-Stevenson, & Elena Nicoladis (Mount Royal University)
#6	Assessing the Factors Affecting Learning English Languages for Ethiopian Students Firdos Kedir (Addis Ababa University)
#7	Cultural Shame: The Non-acquisition of Cree Janine Jackson (University of Lethbridge)
#8	VOT Development in Franco-Manitoban Children Nicole Rosen & Daniel Berube (University of Manitoba)
#9	Phonological Neighbourhood Density Affects Word Production: Corpus, Computational and Neurophysiological Evidence Stephanie F. Stokes (University of Hong Kong)

#10	What is Different About Complex Syntax in Bilingual Children with SLI? Stephanie Thomlinson & Johanne Paradis (University of Alberta)
#11	Speaking a Heritage Language: Implications for Health among Aboriginal Children in Canada Helen Connolly (University of Lethbridge)
#12	Narrative Structure and Child Language Assessments Karissa Eichelt, Tammie Zielinski, Jessie Bee Kim Koh, Elena Nicoladis, & Karen Pollock (University of Alberta)
#13	Mandarin Chinese Language Maintenance Among 2nd Generation Children from Chinese Immigrant Families in Saskatchewan Qin Xiang & Veronika Makarova (University of Saskatchewan)
#14	Why the First Animal That Comes to Mind is an Ostrich: Items generated on a verbal fluency task are related to frequency Enns, R. & Nicoladis, E. (University of Alberta)
#15	What Did You Say? The Dilemma of Speech and Hand Movement Nicole van Rootselaar, Fangfang Li, & Claudia L.R. Gonzalez (University of Lethbridge)
#16	Accentedness in Bilingual School Children: A Pilot Study Charlene Chan, Emily Goodridge, Joelle Lam, Karen Pollock (University of Alberta)
#17	Vowels and Consonants: The Relative Effect of Speech Sounds Errors on Intelligibility Kaitlin M. Mackie & Karen E. Pollock (University of Alberta)
#18	Vocabulary Development in Immigrant and Refugee Children: Different Input, Same Outcome Tamara Sorenson Duncan & Johanne Paradis (University of Alberta)
#19	A Study on the Problems that Affect Student's English Speaking Skill: Boditti Secondary School Ermias Ayza (Wolaita Sodo University)
#20	Building Brains and Futures: One Connection at a Time Celeste Halliwell, Lara Coelho, Mark Mendoza, LaVonne Rideout, Isabelle Plomp, Michelle Mackinnon, Claudia Gonzalez, & Robbin Gibb (University of Lethbridge)
#21	Articulations Speaks to Executive Function Nicole Netelenbos, Robbin L. Gibb, Fangfang Li, & Claudia L. R. Gonzalez (University of Lethbridge)
#22	Parental Experiences Change Offspring Ultrasonic Vocalizations: Assessing Neurodevelopment Using Complex Acoustic Features Rachel Stark, Sarah Raza, Allonna Harker, Fangfang Li, & Robbin Gibb (University of Lethbridge)