

ICPC 2021 Program

Thursday, June 17, 2021

8:30 am – 9:30 am	Phon workshop (beginner) by Yvan Rose
9:45 am – 10:45 am	Ultrasound workshop by Aude Noiray
11:00 am – 12:00 pm	LENA workshop by Hillary Ganek
12:00 pm – 12:30 pm	Lunch break
12:30 pm – 1:00 pm	Networking round table
1:15 am – 2:15 pm	Phon workshop (advanced) by Yvan Rose
2:30 pm – 3:30 pm	Eye tracking workshop by Kiwako Ito
4:00 pm – 4:30 pm	Meet and mingle at Gather.town
4:30 pm – 6:00 pm	Poster session 1 at Gather.town

Friday, June 18, 2021

8:30 am – 8:45 am	Welcome & Introduction
8:45a am – 9:45 am	Phonetic inventories of Spanish-English speaking toddlers (Cynthia Core) The development of the voiced velar fricative in a child's Greek (Elena Babatsouli) Phonetic forms of children's target words in German: Consonant place of articulation (Rebekka Cassidy, Katsura Aoyama and Barbara Davis)
10:00 am – 11:00 am	Segmental and positional effects in the development of rhotics in Persian (Parisa Tarahomi and Yvan Rose) Internal and external factors contributing to variability in consonant accuracy of Arabic-French simultaneous bilingual children (Rabia Sabah Meziane and Andrea MacLeod) Talking for cognitive development: Speech articulation relates to executive function and social competency in preschool children (Nicole van Rootselaar, Jeffrey MacCormack, Robbin Gibb, Claudia L.R. Gonzalez and Fangfang Li)
11:00 am – 11:30 am	Lunch break
11:30 am – 1:00 pm	Poster session 2 at Gather.town
1:00 pm – 1:30 pm	Roundtable session on the impact of the pandemic on child speech development

1:45 pm – 3:05 pm	<p>Development of tones in children enrolled in a Chinese-English bilingual program: Preliminary results and future directions (Youran Lin, Yvan Rose, Karen Pollock and Fangfang Li)</p> <p>Production of Cantonese tones by young heritage children (Sapphire Chen Lan, Molly Babel and Peggy Mok)</p> <p>Are lexical tones produced more accurately than segments? A longitudinal study of tone acquisition in Mandarin-speaking children (Jie Yang and Barbara Davis)</p> <p>Methodological issues concerning tonal development: Valley Zapotec and Akan (Joseph Stemberger, Wendy Amoako and Mario Chávez-Peón)</p>
3:20 pm – 4:20 pm	<p>Vowel acquisition in Northern Pame (Clifton Pye and Scott Berthiaume)</p> <p>The production of Russian /i/ and /i/ vowels by Russian-English bilingual children (Evgeniya Maryutina, Suzanne van der Feest and Valerie Shafer)</p> <p>Effects of age and sex on voice onset time: Evidence from Persian word-initial stops (Abedeh Mirzaee and Golnaz Modarresi Ghavami)</p>

Saturday, June 19, 2021

8:30 am – 9:50 am	<p>Intra-word variability in French-speaking monolingual and bilingual children (Margaret Kehoe and Emilie Cretton)</p> <p>Acquisition of word-medial singleton onsets in Granada Spanish: Influence of word structure factors. (Barbara May Bernhardt, Gaby Raymond, Joseph Stemberger, Pablo Caceres, Carmen Ávila, Gloria Carballo, Elvira Mendoza, Dolores Fresneda, Juana Muñoz and Denisse Perez)</p> <p>Consonant variegations in CVCV words: Manner and place of articulation (Katsura Aoyama, Barbara Davis and Rebekka Cassidy)</p> <p>Exploring systematicity in the developing lexicon with phonological networks (Catherine Laing)</p>
10:05 am – 11:25 am	<p>Does learning how to read affect the way you speak? Preliminary insight from German beginning readers (Anisia Popescu and Aude Noiray)</p> <p>The impact of phoneme-to-grapheme consistency on the production and perception of speech sounds in early Spanish readers</p>

	<p>(Mina Jevtović, Antje Stoehr, Anastasia Klimovich-Gray, Alexia Antzaka and Clara D. Martin)</p> <p>Associations between segmental variability, types of speech errors, and phonological awareness in preschoolers (Elizabeth Roepke and Francoise Brosseau-Lapre)</p> <p>The acquisition of Broken Plural in Kuwaiti Arabic by typically developing school-aged children: Impact of phonological constraints (Hadeel Ayyad, Albaandari Aladwani, Dalal Alarfaj, Fatema Alsafran, Maraheb Albaidan, and Noura Almutairi)</p>
11:25 am – 11:55 am	Lunch break
11:55 am – 1:25 pm	Poster session 3 at Gather.town
1:30 pm – 2:30 pm	<p>Treatment elements in speech sound disorder: Looking back to move forward (Amy Glaspey, Danielle Birney and Adele Kopp)</p> <p>Multimodal mother-child interaction in Autism (Lama Farran and D. Kimbrough Oller)</p> <p>Promise for multilingual phonological assessment: Speech-language pathologist judgments of whole word match in familiar and unfamiliar languages (Daniel Berube, Barbara May Bernhardt, Valter Ciocca, Joseph Stemberger, Hadeel Ayyad, Megan Deegan and Lindsay Sirois)</p>
2:45 pm – 3:25 pm	<p>Vocabulary and cross-language phonological sensitivity abilities predict Spanish-English DLLs' performance on the bilingual assessment of phonological sensitivity (BAPS) (Bethany Keffala, Shelley E. Scarpino, Sarah Goodwin, Carol Scheffner Hammer and Ryan Bowles)</p> <p>The development of Urdu speech assessment test: Conceptualization & pilot study (Saira Ambreen and Carol To)</p>
3:30 pm – 4:30 pm	Student awards; planning meeting; closing ceremony

