**The University of Lethbridge**

**Archaeological Field School at**

**Head-Smashed-In Buffalo Jump**

**UNESCO World Heritage Site**

**in Southern Alberta**

This application form is for the University of Lethbridge’s archaeological field school at Head-Smashed-In Buffalo Jump (DkPj-1) UNESCO World Heritage Site in southern Alberta from May 9 – June 26, 2022.

Nine credits will be awarded for the successful completion of this field school. Accepted students will register in ARKY 3000: Material Culture from Head-Smashed-In Buffalo Jump, ARKY 3300: Archaeological Field Work: Alberta, and ARKY 3400: Theoretical Approaches to Plains Archaeology in Summer Session I at the University of Lethbridge. Senior students that participated in the 2021 field school will register in ARKY 4500: Advanced Archaeological Field Work instead of ARKY 3300, along with ARKY 3000 and 3400. These courses will be taught by Drs. Shawn Bubel and Kevin McGeough. Students may register for these courses only after they have received notification of acceptance to the field school. For information regarding fees, registration and payment, consult the university Calendar at <https://www.uleth.ca/ross/academic-calendar>

Please note that the following course (or its equivalent) is a prerequisite for the field school: Archaeology 1000 (Introduction to Archaeology). Students should have also completed a 3000-level Archaeology course. Due to the limited number of spaces available, preference for admission to the field school will be given to those majoring in Archaeology and have completed 10 courses, but students of all disciples are encouraged to apply.

The field school begins with two-week online course from May 9-20. Students will participate in daily lectures and activities in preparation for the excavations and laboratory work. Students should plan to arrive at basecamp, a campground facility close to Head-Smashed-In Buffalo Jump on May 22. Students and instructors must stay at the field basecamp for the duration of the excavations at Head-Smashed-In Buffalo Jump (4 weeks). On June 19, the field school team will carpool to the Westcastle field station for the final week of the field school. There students will sort, clean, catalogue, and analyze the excavated cultural materials. The last day of the field school is June 26.

Though there are no COVID-19 restrictions currently in place in Alberta, we must do our best to limit our exposure to the virus. We do not want anyone in the group to contract COVID-19 and subsequently spread it to the rest of the excavation team. Therefore, students should view the two-week online course as a self-isolation period to ensure they are COVID-19 free when they arrive at basecamp. We will then continue to limit our exposure to the virus throughout the field school. Our basecamp is at a private campground close to the site. The facilities are limited but there are sinks and showers, as well as power outlets. All meals will be communal but those with strict dietary restrictions should plan to bring extra items they need.

**Field School Costs**

* **Tuition (3 summer session courses):** $2,099.98
* **Field School Fee**: $1500
	+ - Field basecamp and Westcastle accommodations and food (for 5 weeks): $1,250
		- Transportation (carpooling fuel) and Supplies: $250.00
* **Personal Supplies (see the packing list):** +/-$200.00

**An application fee of $200** must be submitted with the application form (paid at the U of L Cash Office or e-transferred to them), which will be deducted from the field school fee ($1,500).

**Your application form, academic transcripts, letter of reference, essay, medical form, and application fee must be received no later than April 25, 2022.** Early application packages are greatly appreciated!

**All application forms are to be emailed to:** Professor Shawn Bubel: bubest@uleth.ca

Notification of acceptance will be no later than May 2. Accepted students must complete the risk and safety session during the online portion of the field school, and fill out waiver forms upon arrival at basecamp on May 22, 2022.

For further information contact Professor Bubel.

**Check List**

Items to be sent to Professor Bubel by **April 25, 2022**

\_\_\_\_\_ Application form

\_\_\_\_\_ Medical form including the COVID-19 section

\_\_\_\_\_ Essay

\_\_\_\_\_ Academic Transcript(s)

\_\_\_\_\_ Letter of reference (sent to Professor Bubel by the referee)

\_\_\_\_\_ Application fee $200.00 (paid at the U of L Cash Office or E-transferred to them)

Items to be completed and/or submitted after acceptance:

\_\_\_\_\_ Emergency contact form

\_\_\_\_\_ Orientation session

\_\_\_\_\_ Successful completion of the Risk and Safety modules

\_\_\_\_\_ University of Lethbridge waiver of liability

\_\_\_\_\_ University of Lethbridge photograph and filming waiver

\_\_\_\_\_ Registration in ARKY 3000, 3300/4500, and 3400

\_\_\_\_\_ Payment of tuition and remaining portion of field school fees (May 20)

**The University of Lethbridge**

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**UNESCO World Heritage Site**

Name (last name first): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Social Security No.: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student ID: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Current Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Postal Code: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Telephone number with area code: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Above address effective through what date? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Address after end of school year (if different than above): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Place of birth: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date of birth: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Country(ies) of citizenship: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Marital status: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Degree Program and Major: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Post-Secondary Education:

|  |  |  |  |
| --- | --- | --- | --- |
| **Name of School** | **Dates Attended** | **Program of Study** | **Degree/Diploma****received** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

Fellowships or scholarships previously or currently held:

|  |  |
| --- | --- |
| **Name of Scholarship** | **Date Received** |
|  |  |
|  |  |
|  |  |

Occupational experience (give names and addresses of last three employers):

|  |  |  |
| --- | --- | --- |
| **Name of Employer/Company** | **Position** | **Dates of Employment** |
|  |  |  |
|  |  |  |
|  |  |  |

Academic or professional honors, publications, etc.:

|  |
| --- |
|  |

Avocations (hobbies, sports, special interests) and extra-curricular activities (membership in student organizations and academic societies):

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| --- |
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**Archaeological Experience:**

Briefly describe past experiences in archaeological excavations, if any. Give the names of the principal investigators and the dates of participation.

|  |
| --- |
|  |

List the academic courses you have taken in archaeology and the dates:

|  |
| --- |
|  |

List the non-academic courses you have taken in archaeology and the dates:

|  |
| --- |
|  |

Have you studied, either in academic courses or on your own, any of the following (check where appropriate):

|  |  |  |  |
| --- | --- | --- | --- |
| Geography |   | Lithics |   |
| Anthropology |   | Zoology |   |
| Ancient Technology |   | Geology |   |
| Indigenous Studies |   | Botany |   |
| GIS |   | Ceramics |   |

**Archaeological Skills:**

Have you ever done any heavy manual labor, e.g., farming, construction, etc.? Please specify.

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Do you have any skills or hobbies which require special manual dexterity, e.g., model building, sculpture, painting, ceramics, cabinet making, playing a musical instrument, etc. Please specify.

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Do you have special skills or work experience in any of the following areas? (Please check where appropriate).

**Excavating:**

**Have you handled any of the following excavation tools?**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Measuring tape |   | Sledgehammer |   | Plumb bob |   |
| Large pick |   | Shovel |   | Hand pick |   |
| Line level |   | Trowel |   | Wheelbarrow |   |
| Large sieve |   | Axe |   |   |   |

**Carpentry and Construction:**

**What basic tools have you used?**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Hammer |   | Saw |   | Other (list): |   |
| Have you ever repaired handles on tools? |   |
| Have you ever worked with cement? |   |
| Have you worked with electrical tools or equipment? |   |

**Cartography:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Free hand drawing |   | Drawing to scale |   | Drafting |   |
| Mechanical drawing |   | Layout |   | Inking |   |
| Other (list) |   |   |   |   |   |

**Computing:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| GIS |  | Access |  | Excel |  |

**Surveying:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Compass |   | Total Station |  | GPS |   |
| Worked on surveying team |   |

**Conservation of Antiquities:**

|  |  |  |  |
| --- | --- | --- | --- |
| Have worked at cleaning stone tools |   | Restoring broken pottery |   |
| Preserving bones or ivory |   | Other (list) |   |

**Photography:**

|  |  |  |  |
| --- | --- | --- | --- |
| Have taken pictures professionally |  | Semi-professionally |  |
| Years of experience: |   |

**Administrative Skills:**

|  |  |  |  |
| --- | --- | --- | --- |
| Typing |   | Filing |   |
| Bookkeeping |   | Other (list) |   |

**Language Skills**

**Do you speak:**

|  |  |  |  |
| --- | --- | --- | --- |
| Blackfoot |   | French |   |
| Other (list): |  |

**Machinery Operation and Maintenance:**

|  |  |
| --- | --- |
| Have you worked with generators? |   |
| Diesel engines |   | Motor vehicles |   |
| What kind of motor vehicles can you drive? |   |
| Class of your Driver’s License |  |
| Vehicle Driver's License # |   |
| Date of expiration |   |

Do you have any other skills or abilities that you think might be useful in archaeological work that have not been mentioned. If so, please specify.

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**Camping Experience:**

Head-Smashed-In Buffalo jump is located in a somewhat remote area west of Fort Macleod, Alberta. Following the two-week online course, you will be required to camp near the site throughout the duration of the field excavations and will only have access to very basic ‘comforts’. Please comment on your camping experience and your ability to excel in such conditions.

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**\*Personal Essay:**

In a short essay format, describe why you want to participate in the Head-Smashed-In Buffalo Jump field school this summer. Please include details of your personal history, special interests, future plans, etc. How will your participation benefit you as well as the team? How will you contribute to the archaeological research being done at the site? You may also include any other information not asked for in the application that you feel may strengthen your application package.

You essay should be 2-3 pages (double-spaced). Please submit it with your application form.

**\*Academic Transcript(s):**

Download a working copy of your transcript through your U of L Bridge. You do not need to submit an official copy. If you transferred from another post-secondary institution, included this transcript as well. Submit your transcript(s) with your application package.

**\*Reference:**

Pass the letter of reference form to the person you selected to complete it. Write the name and email address of the person who is writing a letter of reference for you in the space below. This person should be able to discuss your suitability for the field school; specifically, your ability to work as part of a team, perform the physical tasks of excavating, succeed in an camp setting, and your commitment to your studies, etc.

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**\*Person to be notified in case of emergency while at the excavation camp and site:**

|  |  |
| --- | --- |
| Name: | Relationship: |
| Address: | Phone #: |
| Email: |

Signature of applicant: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Archaeological Field School at**

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**in Southern Alberta**

**MEDICAL HISTORY AND COVID-19 INFORMATION**

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| **PUPURPOSE OF THE MEDICAL FORM** This form serves to protect you and the Head-Smashed-In Buffalo Jump Archaeological Project by alerting those persons who may not be medically fit for strenuous work and difficult living conditions to reconsider applying. Many people are unaware of how ailments, which are minor in an urban environment, may become significant problems in an isolated and stressful location. Therefore, we ask you, for your own protection, as well as for our assessment, to be completely candid in filling out this form and not to leave out pertinent information, even if you think it may jeopardize your acceptance.At other archaeological excavations, volunteers have had recurrences of chronic ailments and/or slight physical problems, which affect participation in the dig. As a result, special medical attention of an emergency nature was required and resulted in leave from the excavation site. We are forced to disclaim responsibility under these conditions. **WE THEREFORE SOLICIT YOUR FULL COOPERATION IN FILLING OUT THE FOLLOWING FORM. THANK YOU.** |

Name (Last Name First): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date of Birth: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Occupation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name of Medical/Accident Insurer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Type of Coverage:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Policy Number:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Address of Insurance Co.: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Note: Many of you likely have the ULSU medical coverage. If so, you may write “ULSU Coverage on the third line (Name of Medical Insurer) and leave the rest blank.

**Please Answer All Questions:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Have you had skin irritations or infections? | Yes |   | No |   |
| Do you take medication for a skin condition? | Yes |   | No |   |
| Do you tan greatly from sun exposure? | Yes |   | No |   |
| Are you allergic to sun block? | Yes |   | No |   |
| Have you had eye infections, glaucoma, or eye surgical procedures? | Yes |   | No |   |
| Do you use eye drops or any eye medication? | Yes |   | No |   |
| Have you had ear infections or loss of hearing? | Yes |   | No |   |
| Have you had nasal or sinus infections | Yes |   | No |   |
| Have you had nosebleeds? | Yes |   | No |   |
| Have you had your tonsils removed? | Yes |   | No |   |
| Do you suffer from strep throat or other throat infections? | Yes |   | No |   |
| Do you have diabetes or thyroid disease? | Yes |   | No |   |
| If yes, which medication(s) do you take?: |
| Have you had a goiter? | Yes |   | No |   |
| Have you had lung infections such as bronchitis, pneumonia, pleurisy or tuberculosis? | Yes |   | No |   |
| Have you had lung conditions such as asthma, collapsed lung, or emphysema? | Yes |   | No |   |
| Do you get short of breath when doing daily activities | Yes |   | No |   |
| Do you get frequent colds? | Yes |   | No |   |
| Do you wake up short of breath at night? | Yes |   | No |   |
| Do you smoke cigars or cigarettes? | Yes |   | No |   |
| Do you have a heart murmur or high blood pressure? | Yes |   | No |   |
| Do you have an irregular heart rhythm now, or in the past? | Yes |   | No |   |
| Have you had rheumatic heart disease or a heart attack? | Yes |   | No |   |
| Do you take medications for heart, blood pressure, or high cholesterol? | Yes |   | No |   |
| If yes, which medication(s)?: |
| Have you had colitis or bowel spasms? | Yes |   | No |   |
| Have you had your appendix removed or other abdominal surgery? | Yes |   | No |   |
| Have you had a hernia, ulcers, hepatitis, or gall-bladder illness? | Yes |   | No |   |
| Do you take any medications for your intestinal tract? | Yes |   | No |   |
| If yes, which medication(s)?: |
| Have you had kidney or bladder infections or kidney stones? | Yes |   | No |   |
| Do you have any kidney disease? | Yes |   | No |   |
| Do you take medications for your bladder or kidney? | Yes |   | No |   |
| If yes, which medication(s)?: |
| Females: Do you suffer severe menstrual cramps? | Yes |   | No |   |
| Do you take medications for hormonal regularity? | Yes |   | No |   |
| If yes, which medication(s)?: |
| Have you had any gynecologic surgery? | Yes |   | No |   |
| Have you suffered back injuries, head injuries, or sustained any fractures? | Yes |   | No |   |
| Have you taken radiation or chemotherapy? | Yes |   | No |   |
| Have you had anemia or low blood count? | Yes |   | No |   |
| Do you take medications for anemia of any type? | Yes |   | No |   |
| If yes, which medication(s)?: |
| Have you had fainting spells or unconsciousness? | Yes |   | No |   |
| Have you had seizures or epilepsy? | Yes |   | No |   |
| Do you take medications for seizures? | Yes |   | No |   |
| If yes, which medication(s): |
| Do you experience nervousness or have emotional troubles? | Yes |   | No |  |
| Do you take medications for emotional stability? | Yes |   | No |   |
| If yes, which medication(s)?: |
| Do you experience migraines or other severe headaches (except occasional tension headaches)? | Yes |   | No |   |
| Do you take medications for your migraines or headaches?  | Yes |   | No |  |
| If yes, which medication(s)?: |
| Have you experienced weight loss or gain greater than TEN pounds in the past year? | Yes |   | No |  |
| Do you have any food intolerances or allergies? | Yes |   | No |   |
| If yes, please list them: |
| If you answered yes to any of the questions above please give details as to date, severity, and any current problems or treatment.  |

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| If you have consulted a physician for any reason in the past 18 months (even for colds, flu, etc.), please give dates, reason, and result. |

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| If you have ever been hospitalized for a major physical or mental illness, surgery, or injury, please give year, reason, and result. |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Do you now or have you ever had any allergies or any allergic reactions to drugs, injections, or insect bites? | Yes |   | No |   |
| Give details:  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Are you now taking (or have you taken within the last year) any medication or medical treatments, physiotherapy, etc.? | Yes |   | No |   |
| Give details:  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Have you ever been in the past year or are you currently restricted by a physician in any physical activities? | Yes |   | No |   |
| Give details:  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Have you been in recent contact with any serious infectious diseases (tuberculosis, hepatitis, etc. NOT including COVID-19? | Yes |   | No |   |
| If yes, give details and dates:  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Do you wear glasses? | Yes |   | No |   |
| If so, will you need to wear them while you dig? | Yes |   | No |   |
| Do you wear contact lenses | Yes |   | No |   |
| If yes, will you wear glasses while excavating? | Yes |   | No |   |
| Are you colour blind? | Yes |   | No |   |

**IMMUNIZATION STATUS**

The only immunization that is required for this field school is a tetanus booster shot, which lasts for ten years. Many of you will have received this in Grade 9.

Date when you received your most recent Tetanus Booster: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**COVID-19**

COVID-19 remains a serious concern. Though there are no COVID-19 restrictions currently in place in Alberta, we must do our best to limit our exposure to the virus. We do not want anyone in the group to contract COVID-19 and subsequently spread it to the rest of the excavation team. Therefore, students should view the two-week online course as a period to ensure they are COVID-19 free. We will continue to limit our exposure to the virus throughout the field school.

Due to the fluctuating circumstances surrounding COVID-19, these restrictions may be altered by Alberta Health Services and the Risk and Safety department at the University of Lethbridge, therefore, students must accept and adapt to changing restrictions.

Please answer the following question regarding your previous exposure to COVID-19, vaccinations, and plan to limit your exposure to COVID-19 prior to the field school.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Have you tested positive for COVID-19? | Yes |   | No |   |
| If yes, when:  |
| Have you received vaccine shots for COVID-19? | Yes |   | No |   |
| If yes, give your vaccine date(s) including any scheduled third or fourth dose dates. |
| Explain how you will limit your exposure to COVID-19 prior to May 9, during the online portion of the field school (May 9-20), and up to your arrival at basecamp on May 22.  |

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**UNESCO World Heritage Site**

**REFERENCE FORM**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is applying for acceptance to the Head-Smashed-In Buffalo Jump archaeological field school, which runs from May 9-June 26, 2022. The work involves manual labour and academic work at the university level, as well as working in a team setting in a somewhat remote location in southern Alberta. We are, therefore, interested not only in the applicant's intellectual ability and curiosity, but also in their attitude toward work, adaptability to new situations, ability to cooperate with and show consideration for others, thrive in a camp setting, and their maturity. Your reference will be kept in strict confidence.

Please include the following information:
Your name, title or position

How long you have known the applicant and in what capacity/relationship

Please email this completed reference form or a word document with this information to:

Dr. Shawn Bubel: bubest@uleth.ca by **April 25, 2022**.