

Evaluation Results for 200902ECON3030A.txt
 From: Course Evaluation Processor [evaladmin@uleth.ca]
 Sent: Wednesday, June 24, 2009 4:15 AM
 To: Christie, Merle
 Subject: Evaluation Results for 200902ECON3030A

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Evaluation Report MANAGERIAL ECONOMICS	200902ECON3030A Summer 2009
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Instructor: MICHAEL LANYI
 Eval Opened At: Thu Jun 18 00:00:00 2009 Eval Closed At: Tue Jun 23 23:59:59 2009
 Processed At: Wed Jun 24 04:15:06 2009

Submissions: 43
 Eligible: 49
 Response %: 87.76%

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Results Summary: Multiple Choice Responses

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	% Strongly Agree	% Agree	% Disagree	% Strongly Disagree	% Don't Know	% Not Applicable	# resp.
1 The course material was well planned and appeared to follow an orderly sequence.	72	23	2	0	2	0	43
2 The textbook(s) and/or other recommended reading materials were useful and important complements to the course.	23	23	21	28	2	2	43
3 In general, the instructor was well prepared for classes.	77	21	2	0	0	0	43
4 The instructor was always punctual and gave forewarning of possible absences from classes.	70	26	0	2	0	2	43
5 The instructor was able to explain ideas and concepts clearly.	47	49	2	0	2	0	43
6 Generally, the instructor has made this course as interesting as the subject matter would allow.	60	35	2	0	0	2	43
7 The instructor's speaking style and mannerisms enhanced the class presentations and discussion.	51	37	7	0	5	0	43
8 The instructor's written or oral comments on my work have been useful.	23	26	5	2	9	35	43
9 The instructor encouraged questions and/or student discussion.	28	51	9	2	5	5	43
10 The basis on which grades were determined was stated at the beginning of the course.	81	16	0	0	2	0	43
11 The exams and assignments were fair assessments of the learning expected in the course.	74	21	2	0	0	2	43
12 Considering the size of the class, return of exams and	77	21	0	0	2	0	43

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13	assignments has been prompt. The instructor has been available for consultation outside of class time.	48	31	0	0	10	12	42
14	Individual students were treated with respect and without prejudice.	70	28	0	0	0	2	43
15	The instructor stimulated independent thinking and a questioning attitude.	33	50	5	0	5	7	42
16	Considering my reasons for taking the course, I am satisfied with it.	53	44	0	2	0	0	43

17	Given that a full course load is five courses, the work required in this course was:	# Average----- # Heavy----- # Light #					# resp-.
		3	27	3			33

18	Your year of study	# 3----- # 2----- # 1----- # 4 # # 5 #					# resp-.
		0	6	21	10	2	39

19	How many other courses have you taken in this department?	# 3 to 7----- # 2 or fewer----- # 8 to 20 #			# resp-.
		15	22	2	39

20	Is this course part of your proposed major?	# Yes----- # No #		# resp-.
		26	13	39

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Results Summary: Text Responses
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- A. What aspects of the course and/or instructor's teaching are good and should be retained?
- B. Which aspects need improvement? What suggestions do you have for such improvements?
- C. Do you have comments regarding the questionnaire itself? Please comment on any aspect of the course and/or the instructor's teaching that you think important and which was not covered in the questionnaire.

- A. does not teach from the textbook powerpoint, uses diagrams and examples.
- B. ditch the powerpoint altogether to avoid repetition of information and a loss of interest

- A. - Showing the irrelevancy of this study. - Attempting to make concepts relevant. - Fun/Relaxed environment. - Great visual aids.
- B. - Speed, slow down when explaining.
- C. /

- A. Creativity in presenting.

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- A. Pretty much everything. One of the very best profs/tour guides I've had in university. Makes Econ interesting ... almost.
B. Strongly dislike multiple choice test as the basis of grading. Although I have no recommendations for change.

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- A. - Pretty fun, good energy. - Also like how exam answers sent out so we know how we did immediately.
B. - maybe relate to real life if possible.

A. It's all Good!

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- A. Testing style was appropriate.
B. N/A.

A. - enthusiasm, preparation for class, kept instruction simple.

A. The class are all satisfied and prepared well. Practise Questions are really helped for the course.

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- A. Well prepared before classes. It can tell that he works really hard.
B. everything is good
C. No further comments.

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- A. - He seems very well informed and knowledgeable about the class and information he teaches.
B. None.
C. I think that tests and this questionnaire should be done online through webct or email to be more environmental friendly since it seems lots of paper is wasted in this class.

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- A. The 6 tests and only take 5 was awesome.
B. /
C. /

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- A. He uses good examples and is entertaining which keeps audience engaged. I would take another class with him.
B. The exams need to be shorter or more time allowed.

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- A. Make material as interesting as possible.
B. Prob. only needed to show up for labs to pass the course, no suggested improvement, on it though.

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- A. Grading scheme was very fair and well planned out and communicated at the beginning of the course.
B. Textbook was irrelevant though Michael supplied sufficient resources as to not need it.
C. /

A. Instructor has tried to make the subject matter as interesting as possible.

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- A. He wants everyone be successful in this class. He also try to make classes interesting.
B. I hope he can make the concept easier to understand.

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- A. - good work, jokes, Innovative Teachings Mike - Recommend to everyone!
B. - nothing needs to be improved. This is one teaching professor. I didn't learn anything from course!
C. I do not. Thank you. Have a happy summer!

A. All.

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- A. - Practice question booklets - exam format - fun atmosphere - bonus assignments
B. - Don't use textbook --- expensive \$150 used.
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- A. - 6 quizzes and no final exam - Work booklets very handy in preparation for quizzes.
B. /
C. /
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- A. The instructor always was able to teach the course material with modern examples and presentations which made it easier to understand and more interesting. Very good and funny prof.
B. None.
C. No.
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- A. The materials outside of the textbook are very useful.
B. No.
C. No.
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- A. I enjoyed the labs and the practice questions for each chapter. It helped me to feel prepared for the weekly quizzes.
Michael was/is a great teacher! He is funny and makes Economics FUN!!!!
B. The format of the exams. I would suggest not doing all multiple choice questions, as there are some people (like myself) who no matter how much they study still get a lower grade on these types of exams because they second guess themselves. Need to do a mixture of M/C and short answer.
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- A. /
B. /
C. /
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- A. - Organized. - Practice sets really helped.
B. - Sometimes he would make the material more complicated than it really was.
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- A. Fun course. 6 quizzes.
B. more bonus work.
C. Big plus for teaching.
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- A. - Labs are the most helpful part of the course.
B. - don't buy the book, waste of money.
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- A. - He tries to make very boring material interesting. - explains things properly. - gives fair exams and changes for bonus marks.
B. - He teaches course well enough to not require text book -- students shouldn't buy it. - wastes alot of paper and overhead supplies.
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- B. drop textbook, it is useless.
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- A. - Tried to make classes amusing. - Examples helped clarify points.
B. - Sometimes speaks too quickly while reading and flipping through slides to understand.
- when using examples to clarify points make point first then show example. Hard to follow example when don't know what you are to be looking for.
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- A. Keep it up Lany
B. - setting of class room - podium & projector impair student's vision C. ;)