

Evaluation Results for 200901ECON3030A.txt  
 From: Course Evaluation Processor [evaladmin@uleth.ca]  
 Sent: Thursday, April 16, 2009 4:15 AM  
 To: Christie, Merle  
 Subject: Evaluation Results for 200901ECON3030A

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Evaluation Report MANAGERIAL ECONOMICS	200901ECON3030A Spring 2009
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Instructor: M. LANYI  
 Eval Opened At: Tue Apr 14 00:00:00 2009 Eval Closed At: Wed Apr 15 23:59:59 2009  
 Processed At: Thu Apr 16 04:15:06 2009

Submissions: 57  
 Eligible: 85  
 Response %: 67.06%

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Results Summary: Multiple Choice Responses

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	% Strongly Agree	% Agree	% Disagree	% Strongly Disagree	% Don't Know	% Not Applicable	# resp.
1 The course material was well planned and appeared to follow an orderly sequence.	60	40	0	0	0	0	57
2 The textbook(s) and/or other recommended reading materials were useful and important complements to the course.	19	25	32	16	7	2	57
3 In general, the instructor was well prepared for classes.	65	35	0	0	0	0	57
4 The instructor was always punctual and gave forewarning of possible absences from classes.	58	40	2	0	0	0	57
5 The instructor was able to explain ideas and concepts clearly.	49	46	4	0	2	0	57
6 Generally, the instructor has made this course as interesting as the subject matter would allow.	68	32	0	0	0	0	57
7 The instructor's speaking style and mannerisms enhanced the class presentations and discussion.	67	25	5	0	2	2	57
8 The instructor's written or oral comments on my work have been useful.	19	25	4	0	11	42	57
9 The instructor encouraged questions and/or student discussion.	19	63	5	2	7	4	57
10 The basis on which grades were determined was stated at the beginning of the course.	81	18	2	0	0	0	57
11 The exams and assignments were fair assessments of the learning expected in the course.	65	33	2	0	0	0	57
12 Considering the size of the class, return of exams and	79	21	0	0	0	0	57

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13	assignments has been prompt. The instructor has been available for consultation outside of class time.	51	30	0	0	18	2	57
14	Individual students were treated with respect and without prejudice.	75	23	0	0	0	2	57
15	The instructor stimulated independent thinking and a questioning attitude.	30	53	5	0	11	2	57
16	Considering my reasons for taking the course, I am satisfied with it.	58	40	2	0	0	0	57

17	Given that a full course load is five courses, the work required in this course was:	<p># Average----- # Heavy-----Light #</p>						# resp-. 49
		1	40	8				

18	Your year of study	<p># 3----- # 2-----4 # # 1-----5 #</p>						# resp-. 55
		0	9	23	19	4		

19	How many other courses have you taken in this department?	<p># 3 to 7----- # 2 or fewer-----8 to 20 #</p>						# resp-. 52
		13	38	1				

20	Is this course part of your proposed major?	<p># Yes-----No #</p>						# resp-. 54
		38	16					

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Results Summary: Text Responses  
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- A. What aspects of the course and/or instructor's teaching are good and should be retained?
- B. Which aspects need improvement? What suggestions do you have for such improvements?
- C. Do you have comments regarding the questionnaire itself? Please comment on any aspect of the course and/or the instructor's teaching that you think important and which was not covered in the questionnaire.

- =====  
A. Tests and grading (Quizzes).  
B. Online notes.  
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- A. - Excellent mannerisms; Michael's quirky antics made a potentially boring class into a humorous economics setting. Awesome shirts too!
- B. The text-book is completely useless as long as you attend class. I never did purchase it and will finish with an "A" or "A+".

- A. - Michael brings a lot of energy and excitement to the room, which is pretty difficult for a morning ECON class - very funny, makes class

enjoyable, while still going through the required material B. - No improvement necessary - Class is well structured with theory and labs working well together

A. The quiz formats, entertaining humour, clear explanations. Very good instructor.

A. Labs were very helpful.

A. - Way to make economics entertaining - In depth knowledge and description of material

A. Having multiple choice exams, the labs were very helpful. I really enjoyed the instructor's teaching style.

B. To have no final exam, have more quizzes and drop the lowest mark.

A. No nonsense. Teaches the material and grades are directly related to student understanding.

A. - everything, don't change a good thing.

A. - timing is good. - perfect amount of material. - Labs are helpful.

A. - Course was taught thoroughly and he didn't leave any room for not understanding any concepts taught in the course. -Made the course fun and interesting :)

A. The lab set up was helpful and added to learning as was able to be applied in the lab. Bonus assignments were also appreciated.

A. Humor, Labs, Problems sets, style

B. send PowerPoint slides by mail or post them on webCT.

A. The instructor did a lot of work before classes. His effort is obvious, will, keep doing it.

B. after class, could you put slides on webct please? the slides goes too fast in class, sometimes, hard to follow it's speed.

A. Powerpoint and overhead presentations.

B. Test questions on theory part.

C. N/A.

A. CHANCE TO GET BONUS MARKS.

A. powerpoints and lab are extremely helpful.  
Its a good course, I wouldn't change anything!

A. ALL OF IT!

B. No Improvement Needed. It's PERFECT just the way it is!

C. I REALLY REALLY enjoyed the class. Mike should teach a class to other instructors on how to teach a class that is interesting and course concepts are communicated well.

A. Mike has a great teaching style, keep it up.

B. This class needs to be offered in the afternoon.

B. Change the textbook. It was stated by the instructor that the textbook has an average of 200 errors per chapter. It's evident in the fact that I fared better in the class when I quit reading the text.

A. Labs were well structured and extremely helpful. He made the class as exciting as possible considering this is far from an exciting class B. Quizzes should be worth more and Final worth less.

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- A. The Labs are helpful to prepare for quizzes. Humor in class keeps things interesting.
- B. Concepts are not explained good enough sometimes because instructor is trying too hard to entertain.
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- A. He makes it fun and as interesting as he can, he's been by far my best teacher at the university with regards to teaching style and availability outside of class. I have been impressed so far.
- B. 5 tests worth 20% each (NO final would be nice!)
- 
- A. - Labs and lab exercises were very useful to learn - I did not find lecture material as helpful for exams as lab work B. - The 4 quizzes proved to be a lot of work for 60% of grade. - It would be better having 5 quizzes worth 20% each.
- C. - his entertainment value made it a lot easier course to take
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- A. Good energy, attempted to make Econ. fun. Lab sessions are very useful for quiz preparation.
- B. Lecture days are pretty boring.
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- A. - Mike is hilarious. Makes the material way easier to handle. He really wants you to do well and is always willing to help. - The labs are EXTREMELY helpful. - Tests are very fair.
- B. - Improvements could be to not have to write notes, and have pauses during the class. Posting the notes would be helpful.
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- A. teaching
- B. Nothing
- C. No
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- A. - Labs were very helpful in preping for the exams. - Explained ideas clearly and repeated them until it was easy to understand without putting too much effort into how the concept works.
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- A. The visual learning methods used.
- B. It isn't good to hear him put himself down all the time.
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- A. It's pretty should be retained.
- B. As you said on the class should take out final exam. Put more section quizzes.
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- A. - Entertaining the class. - Quizzes and Bonus Assignments.
- B. - Text book, worth \$200 dollars, didn't even open it.
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- A. Most of it, the labs were most helpful perhaps more of them.
- B. Not much really, maybe provide powerpoint slides on webCT.
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- A. - Uses humor to enhance learning. - Makes class time and course content more enjoyable.
- B. N/A
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- A. - Light-hearted - Dedicated teacher - Good Job - Challenge us more on theoretical analysis - make sure we're getting a bigger picture. - Use Real life examples.
- B. - Need harder exams to grasp concepts on a deeper level. - Textbook so! Expensive and NOT WORTH it!
- C. Should ask if we feel that the teacher enhanced our learning experience/inspired us/motivated us.
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- A. Michael is an excellent teacher and should not change his teaching style.
- B. Michael suggested having 5 exams weighted equally, which I agree with.
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- A. Labs are good, prepares us well for tests.
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- A. He makes the beginning of class interesting with his acting abilities. Funny shirts also.  
C. Ya, it is a waste of class time because no one will look at it and give Mike any praise for making it fun. Also FIRE Jonathan Seldin. He is the worst teacher of all Universities.
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- A. He is very humorous, makes class interesting.  
B. I found the Labs really useful, and the lectures less useful, perhaps incorporating actual questions and examples during lectures.
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- A. - The labs are very useful as they are a big help in studying for the quizzes.  
B. - I would do the quiz after every chapter as you suggested because students would be more inclined to keep their reading up.
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- A. Enthusiasm was excellent. Marking and Test assessments were totally fair.  
B. Class time could be more efficient in regards to material.  
C. /
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- A. - Mike is a great teacher; his class is never boring. - All the examples are clearly explained.  
B. We could have 5 quizzes instead of the final.
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- A. Bonus Questions Are Impossible unless you get everything 100%.  
B. Final Exam Worth 40% is too BIG - too much info to study.
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- B. Lab time. Should focus on tricky questions rather than repeating (practicing) easy questions again and again.
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- A. - uses humor when explaining and using examples - gave no "surprises" on quizzes - prof obviously knows his subject  
B. - textbook is hard to follow, don't personally like it, need a different text. - would like the powerpoint slides in class made available on WebCT. - material doesn't have much to do with management.
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- A. Quizzes were good assessment.  
B. More Homework assignments.
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- A. - The 4 tests and a final is a good method. - Labs were very useful.  
B. - Although I understand why the P.P. slides are not available outside of class they would have been useful. Supplementary material provide in class was useful.  
- Ease up on the tangents. They can be a little distracting and sometimes the point is lost.
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- A. Great levels of energy. Excellent use of various visuals.  
B. Be more concise when explaining a concept. Some ideas take a bit too long to cover, and could potentially confuse students.
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- A. - instructor's humor and lecture style - quizzes fair and are prepared well for. - Bonus assignments reward participation/effort  
B. - starting class on time - not straying from the subject material --- makes students lose interest.
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- A. His manner was great, kept me awake for early classes, and I liked the small midterms instead of huge ones.  
B. More practice Questions, maybe some assignment would be nice to keep up with the work.
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- A. enthusiasm  
B. N/A.

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- A. - Written examples on the board are very helpful, and a welcome addition to the powerpoint slides for explaining concepts.
  - Having 4 exams is good since any more than 2 chapters at a time would be difficult to study.
  - B. Less emphasis on the final exam. ie: Would be better to have 4 exams @ 20% each and a 20% Final.
  - C. /
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- A. He is open to questions, and he is very attentive in class.
  - B. N/A
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- A. entertaining, good lectures.
- B. ?