

From: Course Evaluation Processor [evaladmin@uleth.ca]  
 Sent: Wednesday, January 07, 2009 4:15 AM  
 To: Christie, Merle  
 Subject: Evaluation Results for 200803ECON3030B

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Evaluation Report                                     200803ECON3030B
MANAGERIAL ECONOMICS                               Spring 2009
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Instructor:      M. LANYI
Eval Opened At:  Mon Jan  5 00:00:00 2009 Eval Closed At:  Tue Jan  6 23:59:59
2009
Processed At:    Wed Jan  7 04:15:03 2009

Submissions:    50
Eligible:       78
Response %:     64.10%
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Results Summary: Multiple Choice Responses
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	% Disagree-----.			.-Strongly Disagree %			
	% Agree-----.			.-Don't Know %			
	% Strongly Agree-.			.-Not Applicabl %			# resp-.
1 The course material was well planned and appeared to follow an orderly sequence.	68	32	0	0	0	0	50
2 The textbook(s) and/or other recommended reading materials were useful and important complements to the course.	34	46	8	6	6	0	50
3 In general, the instructor was well prepared for classes.	86	14	0	0	0	0	50
4 The instructor was always punctual and gave forewarning of possible absences from classes.	86	14	0	0	0	0	50
5 The instructor was able to explain ideas and concepts clearly.	68	32	0	0	0	0	50
6 Generally, the instructor has made this course as interesting as the subject matter would allow.	82	18	0	0	0	0	50
7 The instructor's speaking style and mannerisms enhanced the class presentations and discussion.	78	20	2	0	0	0	50
8 The instructor's written or oral comments on my work have been useful.	46	24	6	0	8	16	50
9 The instructor encouraged questions and/or student discussion.	56	36	0	2	2	4	50
10 The basis on which grades were determined was stated at the	82	18	0	0	0	0	50

beginning of the course.

11	The exams and assignments were fair assessments of the learning expected in the course.	76	20	2	0	2	0	50
12	Considering the size of the class, return of exams and assignments has been prompt.	88	12	0	0	0	0	50
13	The instructor has been available for consultation outside of class time.	68	18	2	0	8	4	50
14	Individual students were treated with respect and without prejudice.	86	12	0	0	2	0	50
15	The instructor stimulated independent thinking and a questioning attitude.	56	32	4	0	6	2	50
16	Considering my reasons for taking the course, I am satisfied with it.	72	28	0	0	0	0	50

	# Heavy	Average	Light	#	# resp.
17	5	30	6		41

Given that a full course load is five courses, the work required in this course was:

	# 1	# 2	# 3	# 4	# 5	#	# resp.
18	1	10	13	20	4		48

Your year of study

	# 2 or fewer	# 3 to 7	# 8 to 20	#	# resp.
19	16	28	4		48

How many other courses have you taken in this department?

	# Yes	# No	#	# resp.
20	34	10		44

Is this course part of your proposed major?

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 Results Summary: Text Responses  
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- What aspects of the course and/or instructor's teaching are good and should be retained?
- Which aspects need improvement? What suggestions do you have for such improvements?
- Do you have comments regarding the questionnaire itself? Please comment on any aspect of the course and/or the instructor's teaching that you think

important and which was not covered in the questionnaire.

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- A. Humor.
  - B. N/A.
  - C. No.

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- A. - Bonus Assignments!!! - Bonus Questions on Exams. - The Quizzes really helped prepare for the midterm and should be retained in course.
  - B. - Textbook really isn't necessary if students come to class.

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- A. Characteristics of Perfect Competition and Monopoly.
  - B. - text book - More Questions.
  - C. /

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- A. Great Prof. Strongly recommend.

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- A. - Everything is good.
  - B. - Make this course lighter.

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- A. - powerpoints - awesome lecturing skills - entertaining - handouts/problem sets - M/C quizzes - assignments - M/C midterm and final - "Optional" Bonus assignments
  - B. Overall this class was a bit TOO EASY! The whole class should not be getting over 90% on everything. It's a let down when people get the same mark as you but clearly don't understand the harder aspects of material. Too much of a repeat of micro; you should get more into the textbook.

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- A. It was beneficial to have answers to problems and tests emailed to us for quick and easy access when studying for tests. Prof. Lanyi also brought a level of enthusiasm that made the course interesting and easy to learn.
  - B. None.

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- A. Great Prof. Do not change.

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- A. The way he conducted the presentation of material. The quizzes and exams were appropriate and challenged what was presented in class.
  - B. Please don't change anything. One of the best courses I have taken at University.

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- A. Everything! Problem Set's were really useful. Quizzes helped keep me on track and helped prepare for midterm. Had a lot of fun in this class even though I really don't like economics.
  - B. Smaller Labs.

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- A. - Slides are great. - Multiple choice tests and Quiz's were great.
  - B. /
  - C. /

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- A. - Good jokes - highlights key points well - problem sets - Quizzes

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- A. I thought you really tried to be entertaining. Your honesty policy was refreshing.
  - B. I thought it should be emphasized more the level of difficulty expected for the quizzes - 5% each makes them seem inconsequential, which they are not. They are kind of tricky.
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- A. - visual demonstrations - humour
  - B. - The textbook.
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- A. When Michael is teaching, he is very funny. I don't feel boring during the class.
  - B. More assignment. It is good to have 5 Quizzes during the sem. It makes me study and read the textbook.
  - C. /
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- A. Everything.
  - B. Talks too much at start of class.
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- A. Easy going attitude and clear explanations of material.
  - C. I refused to fill the second course name and instructor's name section, as I felt it was not a productive use of my time.
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- A. /
  - B. - Better prep for exams - Talks too much before beginning lecture which takes away from valuable class time.
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- A. - Love the Labs, then we have time to do practice questions, that enhance our grade.
  - B. - N/A
  - C. - N/A
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- A. Michael was very knowledgeable of the course content. He made the material as interesting and real life applicable as possible.
  - B. Improvement: talk slower.
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- A. Practice Problems and Examples are very helpful.
  - C. Michael Lanyi is one of the best teachers at the U of L and makes class as enjoyable as possible.
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- A. I like his Quiz and grading format. Also, the Practice Problems were very helpful in preparing for exams and Quizzes B. Nothing. Good teacher and Good Class. I Recommend Michael Lanyi to future students.
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- A. - Quizes - Problem Sets
  - B. - Some of powerpoints from textbook aren't great but Michael always explained and provided other graphs, etc.
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- A. - Makes economics fun with humour keeping my attention.
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- A. Everything! The powerpoints and style of teaching was excellent. The practice questions and time spent going over them was also very helpful.
  - B. I don't think there are any improvements that need to be made.
  - C. I really enjoyed this course. Economics classes with Michael are very interesting. I learn a lot and with effort can do well in the class. Econ. 3030 was an excellent class.
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- A. "Acting" was entertaining. Helped since this subject is brutally boring.
  - B. Focus more on problem sets/questions and less on slides - never once touched my notes in this class after I wrote them and never got less than 100% on a quiz/midterm.
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A. great enthusiasm great quiz and test prep B. Have a better textbook, paid over \$100 never really needed to use it.

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A. Powerpoint presentation should be retained, the style of teaching, exams and assignments should be retained.

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A. His teaching style and his inspiration.  
B. Question set must be different in a big class like that.  
C. N/A

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A. Tests and practice problems format.  
B. Michael marks fairly, but grades too easily. The tests/assignments/quizzes are too easy! It's DEMOTIVATING to see EVERYONE getting A's when they clearly do not understand the material as well as "top" students. - HARDER TESTS with less A's.

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A. He is an interesting lecturer. QUIZ is really good because that makes me study for my midterms. There other one is assignment is good too.  
B. Nothing.  
C. M. Lanyi is really interesting lecturer and have bit of fun in the class as well.

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A. All of it. Best. Professor. Ever.  
B. Nil.  
C. Nil.

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A. His exams.  
B. His materials.

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A. - very good examples used helped make concepts easier to understand - loved doing the problem sets in class very helpful!  
B. None  
C. Very good instructor and very good class, glad I waited to take it with this prof.

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A. All good.  
B. Nothing I can think of.  
C. No.

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A. Michael's personality and the way he presents economics is great. He makes what is probably an unbearable class actually tolerable. Great instructor all around.

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A. - Made class interesting using diff. examples from the real world - Diagrams helped alot - Quizzes should remain in course because it tests what you know and gives you an idea you need to study upon.  
B. - mid-term and final should have some short answer - just a suggestion

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A. - attention to detail. - Examples during the lecture.  
B. None. :)  
C. /

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A. - fair marking and grading - clear explanation of concepts B. - keep it as is.

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A. Mike should retain his enthusiastic teaching style and concern for his students well being.

B. None.

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A. - quizzes at the end of a couple chapters keep the material fresh in my mind - His practice problem sets help too

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A. - willingness to help - prompt quiz/assignment return - comedic personality

B. - more clarity on how to solve problems rather than just giving solutions.

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A. Lanyi's Ability to make Econ. interesting with his unique teaching approaches and visual aids.

B. /

C. Why is it not online?

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A. Just about all of it, but more than the others are the questions and going over them in class, very helpful.

B. - Maybe go over the more challenging questions from the Quizzes and Tests

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A. - problem sets - high enthusiasm for very boring material B. - boring class lectures - maybe move more towards problem sets and away from ppt notes.

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A. After quizzes, midterms showing of grading scale lets students see how they're doing compared to rest of class make one want to try harder each time

B. spend more time showing how to do quiz questions instead of assuming you show us one question from the practise set and you tended to skip past some