
Evaluation Report ECONOMICS 2850A

200802ECON2850A Summer 2008

Instructor: M. LANYI

Eval Opened At: Thu Jun 12 00:00:00 2008 Eval Closed At: Thu Jun 12 23:59:59 2008 Processed At: Fri Jun 13 04:15:05 2008

Submissions: 16
Eligible: 16
Response %: 100.00%

Results Summary: Multiple Choice Responses

| | % Disagree % Agree | | . | Strongly Disagree % | | | | |
|---|---|----|----------|---------------------|---|---|----|-------------|
| | % Strongly Agr | | i | i | i | i | | Applicabl % |
| | | | i | i | i | i | | # resp |
| 1 | The course material was well planned and appeared to follow an orderly sequence. | 50 | 50 | 0 | 0 | 0 | 0 | 16 |
| 2 | The textbook(s) and/or other recommended reading materials were useful and important complements to the course. | 81 | 19 | 0 | 0 | 0 | 0 | 16 |
| 3 | In general, the instructor was well prepared for classes. | 62 | 38 | 0 | 0 | 0 | 0 | 16 |
| 4 | The instructor was always punctual and gave forewarning of possible absences from classes. | 81 | 19 | 0 | 0 | 0 | 0 | 16 |
| 5 | The instructor was able to explain ideas and concepts clearly. | 31 | 56 | 6 | 0 | 6 | 0 | 16 |
| 6 | Generally, the instructor has made this course as interesting as the subject matter would allow. | 81 | 19 | 0 | 0 | 0 | 0 | 16 |
| 7 | The instructor's speaking style and mannerisms enhanced the class presentations and discussion. | 56 | 38 | 6 | 0 | 0 | 0 | 16 |
| 8 | The instructor's written or oral comments on my work have been useful. | 38 | 38 | 0 | 0 | 0 | 25 | 16 |
| 9 | The instructor encouraged questions and/or student discussion. | 44 | 56 | 0 | 0 | 0 | 0 | 16 |
| 1 | O The basis on which grades were determined was stated at the beginning of the course. | 75 | 25 | 0 | 0 | 0 | 0 | 16 |
| 1 | 1 The exams and assignments were fair assessments of the learning expected in the course. | 69 | 31 | 0 | 0 | 0 | 0 | 16 |

| 12 Considering the size of the class, return of exams and | | 25 | 0 | 0 | 0 | 0 | | 16 |
|---|------------------------------------|------|---|-----|----------------|----------|-----|------------|
| assignments has been prompt 13 The instructor has been ava for consultation outside of time. | ilable 62 | 38 | 0 | 0 | 0 | 0 | | 16 |
| 14 Individual students were tr with respect and without prejudice. | eated 69 | 25 | 0 | 0 | 0 | 6 | | 16 |
| 15 The instructor stimulated independent thinking and a questioning attitude. | 38 | 50 | 0 | 0 | 0 1 | L2 | | 16 |
| 16 Considering my reasons for the course, I am satisfied it. | | 38 | 6 | 0 | 0 | 0 | | 16 |
| | | | 1 | I | ight | : # | # : | resp 14 |
| | # 3 # 2 | | | | | 4 # 5 | | resp 16 |
| | # 3 to 7 or fewer you 5 | | | 8 t | 0 20 |) # | # : | resp 16 |
| # Ye 20 Is this course part of your proposed major? | 3 | | | Nc | # | | # : | resp 15 |

Results Summary: Text Responses

A. What aspects of the course and/or instructor's teaching are good and should be retained?

- B. Which aspects need improvement? What suggestions do you have for such improvements?
- C. Do you have comments regarding the questionnaire itself? Please comment on any aspect of the course and/or the instructor's teaching that you think important and which was not covered in the questionnaire.

- A. Humour :) And I love the accent! Michael, you are the coolest prof ever!!! Thanks for everything :)
- C. Just one small thing: Since you are the instructor, you have the power to tell the students to stop talking or eating (especially, carrots and celery). That is very destructing and irritating. Thanks:)

- A. Most mathematical questions explained with enough detail to understand equations.
- B. Connecting concepts with sections, how sections build on each other (more information needed). Needs a lab!!!
- C. Not enough time, NEEDS A LAB!!!

- A. Good Examples of course material were covered in class. The only reason I took the course was because Michael was the Instructor.
- B. NONE.
- C. N/C.

- A. This course has not only been about learning things, but also about the experience of learning. Michael's accent and sense of humor should definitely stay.
- B. It will be natural with time that the course contents stabilize. Some chapters will get more attention than others. Overall, if topics and time allocation for each stabilize, it will be better.
- C. This is my second to last course, and I am glad that I took it with Michael!

- A. The course is well planned, instructor is good.
- B. Because it's a summer course, so teaching time is short, if it's in spring or fall semester, I will expect more homework and practice questions after class.
- C. No.

- A. The test are very fair and reflect what we are taught. Lanyi is a great instructor :)
- B. I think the course needs a lab. There is just enough time to learn the material during class time, and additional examples would help a lot. Especially questions where payments are made at the BEGINNING of a month or year.
- C. /

- A. I liked that your lectures followed the text book. I liked the practice-question-packages you gave us for each chapter. I liked that the questions we did in class were representative of what would be on the test.
- B. I sometimes got a bit confused between the different sections/topics (ex: annuities due and deferred). If you could maybe differentate between the different topics when giving your lecture, that would be helpful. Other than that, I think this course is fine the way it is.
- C. I really enjoyed this class and your positive, good-natured attitude! Thanks.

- A. His caring for students, concern for all students to do well. Always ensures people understand.
- B. > Try to work through entire questions on the board, rather than just explaining and putting up the solution.

- A. formula sheet was very helpful Michael made the class fun even though subject content was boring at times more guest speakers to talk about CREDIT vs. mortgages. I understand that mtg. payments/calculations were covered in class but a person needs good credit to even get a mtg.
- B. more time explaining how to find "n" textbook was really unnecessary except for the end of chapter questions and the review questions. would have been nice if Ii could have just bought a study guide and not the \$70.00 textbook. explaining when multiplying by (1 + i) is needed at the end of a calculation.

A. I like quizzes and assignments, less pressure on exams.

A. Great Job putting course together and making it applicable to Real life

- A. Great Job putting course together and making it applicable to Real life situations.
- B. A lab would help in this class. Working with microsoft excel was helpful and should maybe be used more in the course.

- A. Weekly Quizzes and Practice Assignments. In Class Examples. Looking forward to Financial Economics II.
- B. It would be good to have a Lab class once a week may be 1 hr where students could practice more question from Chapters (For Fall).

- A. enough examples for us to understand. the class contents.
- B. could give us 2-3 assignments to review the class materials.

- A. You can tell he is a new instructor, but he has been trying very hard to prepare this course, and for sure doing a very good job!
- B. Just has accent, couldn't geet what he says sometimes.
- C. X

- A. % allocation on work is good. Keep handing out end of ans to chapter
 ?'s via e-mail, that helps alot! Thanks a lot, love the backpack! Refreshing sense of humor.
- B. I wouldn't use the computer calculator, just takes too long. Can just do it on your own calc. while the class does theirs and compare answers. Most know how to manipulate formulas by now.
- C. -

- A. Keep Focus on the applicability of the concepts. I am now very confident about Mortgages and Debt Management which are so vital. That was my favourite part of the course, it is actually useful!
- B. instructor really knows material but needs to be more confident. The accent is not hindering ability for students to understand material so do not reference it so often.
- Don't tell students that the book alone is sufficient to do well, class attendance was very necessary. The level of finance was far more than I originally thought but it turned out very useful.