

Instructor: M. LANYI
 Eval Opened At: Fri May 9 00:00:00 2008
 Eval Closed At: Fri May 9 23:59:59 2008
 Processed At: Sat May 10 04:15:02 2008

Submissions: 47
 Eligible: 111
 Response %: 42.34%

Results Summary: Multiple Choice Responses

	% Disagree-----.	% Agree-----.	% Strongly Agree-.	.-Strongly Disagree %	.-Don't Know %	.-Not Applicabl %	# resp-.
1 The course material was well planned and appeared to follow an orderly sequence.	59	41	0	0	0	0	46
2 The textbook(s) and/or other recommended reading materials were useful and important complements to the course.	48	39	9	0	4	0	46
3 In general, the instructor was well prepared for classes.	81	19	0	0	0	0	47
4 The instructor was always punctual and gave forewarning of possible absences from classes.	83	15	0	0	0	2	47
5 The instructor was able to explain ideas and concepts clearly.	50	41	7	2	0	0	46
6 Generally, the instructor has made this course as interesting as the subject matter would allow.	68	30	2	0	0	0	47
7 The instructor's speaking style and mannerisms enhanced the class presentations and discussion.	64	28	6	0	2	0	47
8 The instructor's written or oral comments on my work have been useful.	26	11	4	2	6	51	47
9 The instructor encouraged questions and/or student discussion.	30	54	11	2	0	2	46
10 The basis on which grades were determined was stated at the beginning of the course.	83	17	0	0	0	0	47
11 The exams and assignments were fair assessments of the learning expected in the course.	74	26	0	0	0	0	47

12	Considering the size of the class, return of exams and assignments has been prompt.	89	11	0	0	0	0	47
13	The instructor has been available for consultation outside of class time.	68	21	0	0	11	0	47
14	Individual students were treated with respect and without prejudice.	83	17	0	0	0	0	47
15	The instructor stimulated independent thinking and a questioning attitude.	37	46	4	2	7	4	46
16	Considering my reasons for taking the course, I am satisfied with it.	68	32	0	0	0	0	47

				# Average-----.				
				# Heavy-----.		.-----Light #		
								# resp-.
17	Given that a full course load is five courses, the work required in this course was:	0	31	11				42

				# 3-----.				
				# 2-----.		.-----4 #		
				# 1-----.			.-----5 #	
								# resp-.
18	Your year of study	31	12	2	1	1		47

				# 3 to 7-----.				
				# 2 or fewer---		.----8 to 20 #		
								# resp-.
19	How many other courses have you taken in this department?	42	0	0				42

				# Yes-----.		.-----No #		
								# resp-.
20	Is this course part of your proposed major?	36	8					44

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Results Summary: Text Responses
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- A. What aspects of the course and/or instructor's teaching are good and should be retained?
 - B. Which aspects need improvement? What suggestions do you have for such improvements?
 - C. Do you have comments regarding the questionnaire itself? Please comment on any aspect of the course and/or the instructor's teaching that you think important and which was not covered in the questionnaire.
- =====

B. - their would be a benifit if you either created your own powerpoints or got rid of all the useless crap in the ones used now - short answer questions in the labs - short assignment for each section

- A. - passion for econ - fun attitude
 - B. nope
 - C. no
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- A. - Your style of combining slideshows and overheads makes learning material much easier. - Exams with Bonus questions are good. - Teaching is very interesting and keeps my attention to a possibly boring topic. Thanks!
 - B. N/A.
 - C. /
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- A. - Good intros. - Good object lessons. - Humor was good. - Excitement is great! - Overall, a very GREAT JOB with the Course!
 - B. - Please no tests for micro and macro on the same day
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- A. - this class was made interesting by Michael's enthusiasm and dedication. - Lab questions were very helpful.
 - B. - many of your examples are better than the ones in the textbook, perhaps you could create slides of your own examples, as they are much more useful than the repetitive textbook examples using movie and pop for everything.
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- A. - The LAB is the most useful aspect in entire course. - Bonus Assignment & Bonus questions on exam. - Microeconomics Study Guide very helpful.
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A. - The way in which he does his review/tutorials.

- A. The study guide was very helpful as were the lab questions.
 - B. - maybe use more examples that apply to the real world.
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- A. - Excellent explanations/models of concepts - good exam questions and practice questions that really help.
 - B. No complaints here.
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- A. - enthusiasm in lectures because he knows the material can be a bit dry and bland at times but he does his best to make it interesting and it works.
- always on time and has his lectures well planned before class.
 - B. - sometimes he goes through info too fast (eg. flip through slides really fast) or just fly through concepts in a rushed manner. Almost needs to slow down a tad.
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A. - Great enthusiasm, made class interesting. - good examples when explaining material.

B. - Hand out graphs drawn on board during class.

A. Sense of humor.

B. Seems to sometimes go on and on about one thing. Is unclear at times what he means.

A. I really like how he brings humour into the class and makes economics a little more interesting.

A. Michael is interesting and approachable. I especially appreciate how he evaluates us with our tests being very straight-forward and exactly how we have been practicing for them. It's a good way to teach.

A. I LOVE MICHAEL. I enjoy how he says good morning everyday and his amazing accent.

Michael is a very good looking man. He tells students what they need to do to get good marks and if one listens and does what he says, they will. FUNNY GUY. MAKES MY LIFE BETTER.

A. Midterms. Labs/Lab Questions. Explaining concepts in much depth. Creativity Very Funny, Kind. Enthusiastic every single day. Enjoys teaching.

B. NONE.

C. NO.

A. He has lots of ways to help the students, including notes being posted and lots of questions and office hours.

B. Though it may be impossible, make economics a bit more interesting.

C. -

A. Very creative, I really like how he talks us through scenarios and uses the board and overhead, the different presentation of the material works well. Tests were very fair, marking scheme fair.

B. Handouts would be nice -- for some of the more confusing graphs and what not. Besides the class material being boring all else was good -- maybe short "group work" in class or small group discussion would work well.

A. - Teaching concepts beyond the scope of the text. - Visual learning techniques. - Use of props to explain concepts. - Use of examples beyond the text. - Incredible organization.

C. Redeemed my faith and interest in the economics department. Will definitely be looking to take more courses with you.

A. Functional and makes the best out of boring information to lecture.

C. No

A. He is trying to make the course as interesting as possible. That's very good.

B. No.

C. No.

A. The explanations.

B. N/A.

A. He made class interesting and as enjoyable as Economics can be. He joked which made it fun.

A. He's very funny; he made economics fun.

B. The textbook wasn't useful.

A. He made jokes, and made a boring subject fun. He also gave real life examples, and different perspectives on the material.

B. N/A

C. nope.

A. - difficult concepts are explained and conveyed easily to the class.

B. none

A. He has a lot of helpful tools, information and study "stuff".

C. It is obvious that he cares about how his students do and in their success. This is not only refreshing but motivating, as well.

A. I think everything, really enjoyed this class.

A. He taught us the main concepts of microeconomics very well and didn't get caught up on all of the insignificant course material.

B. None, it's a great Course, Great Instructor.

C. None.

A. He made the class interesting by including stories relevant to what we were learning.

B. Some topics needed further explanation.

A. - very interesting and funny - well prepared for class - Thanks for a great semester

B. - Maybe a few less jokes and a little more material.

A. Everything, always had energy, explained it as best and as original as he could.

- I would recommend this prof. - STRONGLY AGREE - I would take this Prof. again - STRONGLY AGREE

B. No improvement, best prof so far in my studies.

A. - Introductions to class. - Visual tools for understanding comments. - Made boring material interesting.

B. - Labs are really boring - Giving lists of answers prior to lab and asking students to e-mail about which they'd like explained in class.

A. Thanks for the jokes. Went far beyond what most instructors would prepare. Made an extra effort with props and material preparation to explain the graphs.

Provided enough help with the math so even students with weak math skills, taking Math.500 could pass exams with good marks. Thanks.

A. Everything. He brings enthusiasm and humour to the class though the subject is boring it is easier to learn.

B. N/A

C. none

A. Fair tests, opportunities to get better grades with bonuses, interest in students' success, effort to make class interesting with jokes, quotes, etc. ENJOYED YOUR CLASS!

A. The amount and effort put in to each class is excellent. Graphs are fun.

A. - Great sense of humor - Keeps things light.

B. - Edit powerpt. slides - not very useful - might as well read the textbook, same thing. Edit down to what we need.

C. -

A. Class was interesting. Lanyi is a great teacher and interacts well with us. There is lots of external sources to refer to if desired.

B. Testing: when we had tests we always went in late because of the previous class.

A. - Bonus marks. - Lab questions used on exam. - Good Guy.

B. I felt that Michael took an easy topic and made it more difficult to understand. - would have been nice if he explained terms.

A. The Use of the overhead is a good way to teach the subject. The Instructor made difficult concepts easy to understand.

B. None!

C. -

A. The lab questions every week with the study guide helped a lot. Michael made this class not as boring as I'm sure it could have been.

B. Towards the end of the course the material got a little harder, and we didn't seem to spend enough time on it.