

Instructor: M. LANYI
Eval Opened At: Thu Jan 17 00:00:00 2008
Eval Closed At: Fri Jan 18 23:59:59 2008
Processed At: Sat Jan 19 04:15:04 2008

Submissions: 56
Eligible: 109
Response %: 51.38%

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Results Summary: Multiple Choice Responses

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	% Disagree-----.	% Agree-----.	% Strongly Agree-.	.-Strongly Disagree %	.-Don't Know %	.-Not Applicabl %	# resp-.
1 The course material was well planned and appeared to follow an orderly sequence.	59	41	0	0	0	0	56
2 The textbook(s) and/or other recommended reading materials were useful and important complements to the course.	50	46	4	0	0	0	56
3 In general, the instructor was well prepared for classes.	73	27	0	0	0	0	56
4 The instructor was always punctual and gave forewarning of possible absences from classes.	61	34	2	0	2	2	56
5 The instructor was able to explain ideas and concepts clearly.	55	45	0	0	0	0	56
6 Generally, the instructor has made this course as interesting as the subject matter would allow.	73	27	0	0	0	0	56
7 The instructor's speaking style and mannerisms enhanced the class presentations and discussion.	64	30	4	0	2	0	56
8 The instructor's written or oral comments on my work have been useful.	16	29	11	0	7	38	56
9 The instructor encouraged questions and/or student discussion.	32	48	12	0	2	5	56
10 The basis on which grades were determined was stated at the beginning of the course.	77	23	0	0	0	0	56
11 The exams and assignments were fair assessments of the learning expected in the course.	77	20	4	0	0	0	56

12	Considering the size of the class, return of exams and assignments has been prompt.	79	20	0	0	2	0	56
13	The instructor has been available for consultation outside of class time.	75	23	0	0	2	0	56
14	Individual students were treated with respect and without prejudice.	84	16	0	0	0	0	56
15	The instructor stimulated independent thinking and a questioning attitude.	39	54	4	0	2	2	56
16	Considering my reasons for taking the course, I am satisfied with it.	71	25	4	0	0	0	56

		# Average-----.						
		# Heavy-----.				.-----Light #		
								# resp-.
17	Given that a full course load is five courses, the work required in this course was:	2	47	5				54

		# 3-----.						
		# 2-----.				.-----4 #		
		# 1-----.					.-----5 #	
								# resp-.
18	Your year of study	44	3	4	0	3		54

		# 3 to 7-----.						
		# 2 or fewer---				.-----8 to 20 #		
								# resp-.
19	How many other courses have you taken in this department?	41	6	1				48

		# Yes-----.						
						.-----No #		
								# resp-.
20	Is this course part of your proposed major?	45	5					50

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Results Summary: Text Responses

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- A. What aspects of the course and/or instructor's teaching are good and should be retained?
- B. Which aspects need improvement? What suggestions do you have for such improvements?
- C. Do you have comments regarding the questionnaire itself? Please comment on any aspect of the course and/or the instructor's teaching that you think important and which was not covered in the questionnaire.
- =====

A. - interesting. Made lecture stimulating. - Lab quesstions helped a lot. - explained concepts clearly.

A. - I thought the prof. had a very good attitude. He always seemed positive and energetic. - Also VERY FUNNY and a lot of fun. - I really liked how he never made you feel stupid and I thought he was really nice and approachable.

- G R E A T P R O F E S S O R ! !

B. - can't really think of too much. Maybe getting back the bonus assignments a bit earlier.

A. He has a good sense of humour which keeps the class more interesting.

B. A little too many graphs in the lectures.

A. I think the instructor is quite funny to teach in this class.

B. I think this course should more assignments.

C. /

A. - preparations for exams. - Good Humor! - practice multiple choice questions were really useful.

B. - pass around a attendance sheet so students are more likely to attend the class. - when explaining graphs slow down so students can copy it all down!

A. The way he teaches.

B. None.

C. No.

A. Preparation for Midterms. Detailed Lectures.

B. NOTHING.

A. Very entertaining and has a good sense of humour. He made sure to explain all parts very clearly.

A. Explains concepts well. Was very fair on tests.

B. The only complaint I have is that I never got my optional assignments back.

C. Best teacher I have had so far, wish he taught all my classes.

A. The instructor uses a lot of examples to explain the idea of the Economics. His lab very useful for the exams and he gives the process and the idea for solving the Questions.

B. Perfect! :)

C. Nope!

A. Good examples. Had good Visual representation of the subject and was well prepared for every class.

A. Awesome instructor. Makes concepts clear. I like his style. Exams reflect material, no surprises.

B. Can't think of any.

C. NO.

A. Graphs are great! You can keep this.

B. NOTHING.

C. Could you cut a little bit chapters for final exam?

A. The Graphs were helpful and Testing Format was good.

A. Michael definitely made the course fun. He has a great sense of humor and was able to explain concepts very well using realistic and relatable examples.

A. - Interesting Prof. Makes the Class Fun. - Very Clear and Organized.
- Very Knowledgeable.

A. He follows the textbook and does a good job of explaining.

B. I would like to see him put titles on graphs so when going back through notes I know what it was for.

A. He provides detailed explanation of concepts with graphs and variety of real-life examples. This helps in understanding the topic and should most certainly be retained.

B. There are occasional mistakes in the mid-term. Although he ensures this is remedied after the exam but it will be good not to have the typos at all.

C. I think Michael is a fantastic teacher. He is well knowledgeable in this course, very patient when teaching and makes himself available for further help outside class. He is always well prepared for each class and provides lots of practice before exams. I will definitely take another class with him.

A. - Labs are informative and helpful. - Concepts and expectations are clear.
- Exams are straight forward. Nothing is unexpected if the student takes the time to study.

B. - If a few jerks in class are talking about non-class related topics feel free to inform them rather than wait for them to shut up. The rest of the class wants to hear what you want to say.

C. /

A. - Fair tests. - You make it interesting. - You are willing to help in any way possible.

B. - Graphs tend to get a little cluttered, which makes them hard to understand when it comes time to study. Maybe stick to the photocopied graphs that were handed out. This helped significantly.

A. This is my second degree. In all my years of university I can honestly say that Michael is the best professor I have ever had. I was nervous about taking this class because I thought I would struggle with it, but I am doing really well and Michael is the reason why. I'm glad that he provided many examples and drew tons of diagrams rather than just following a boring powerpoint. He was funny and explained things clearly and made me want to come to every class. He was always available to help. Thank you so much Michael! I hope I can take more classes with you in future!

B. NONE.

C. N/A.

A. He makes things easier to follow the course by using the textbook.

B. His Lamé Funny Jokes.

A. I like how he applies the concepts taught to real life situations.

B. Nothing, It was overall pretty good.

C. No.

A. He made it as interesting as possible. He was also very funny and came up with a lot of real life examples for the things he talked about which I found helpful for retaining the concepts.

B. /

C. /

A. The labs are very useful and effective. Keep the Powerpoints, they are also helpful.

A. Prof. Lanyi is by far the best economics teacher I have had yet. If it wasn't for him coming to U of L, I would have been stuck with [REDACTED]; THANK GOD Lanyi showed up!!!

He is a breath of fresh air to the dept. I am redoing this particular class and I have never had a better understanding of the subject.

He is a pleasure to listen to, his accent actually contributes to the enjoyment of his lectures. He is funny and thought provoking which made it hard not to come to class!

Overall, excellent! Lots of visual explanations and straight forward study help!

B. NONE! He was excellent!

A. Prof. is very helpful. Good assignments and tests.

C. Best Prof. I have had all semester. Makes a class like ECON interesting. Can't wait to take Macro with him.

A. He is a wonderful teacher.

C. Excellent sense of humour and very engaging. Anecdotes add to the topics and make the material much easier to comprehend.

A. He is very interesting and exciting. He tries to make subjects interesting, and He is funny making it easier to pay attention.

B. Sorry no suggestions.

C. Nope.

A. Humour, order of material, exams !!!

B. More handouts clarifying the concepts even more.

A. The teacher is good at getting your attention and keeping you interested in going to class.

A. - good examples and explanations. - made the class fun.

B. - midterm exams are a little long for the allotted time.

A. His humor really involves the students and makes you not want to miss class. He gives lots of bonus assignments and strongly encourages students to use his Office Hours.

A. He made a boring subject a little more interesting, and clearly covers the topics needed for his midterms and finals.

B. Perhaps just sending out a study guide before the midterms, not a detailed one but just the main topics which we should cover before an exam.

C. He is an entertaining prof, who is worth taking a class from. I strongly recommend taking a course with him.

A. The way he comes to class and gets everyone interested in the topic. His props. for some classes.

B. More assignments to get extra marks.

A. - very enthusiastic and funny! - always available for help and gives lots of warning before tests.

I was happy to learn you were teaching macroeconomics next semester :)

A. - Overall the class was enjoyable. - Having taken this course before I found that Michael actually taught me the material, in a way that I could clearly understand. - tests are easy IF you study, if not they are more difficult, in other words, perfect tests.

B. - I still have not opened my \$90 textbook and have over 100% in the class, I have found the Study Guide much more helpful than the actual text. I feel like I wasted \$90.

A. His enthusiasm should be retained.

I like how he posts everything on WebCT, very useful. Practice midterms help a lot.

A. - considering how boring economics is, he is very entertaining.

A. - How he teaches the concepts with up-to-date situations helps us remember. - The diagrams were very useful.

C. Overall, the course was very well taught and a lot of fun to attend.

A. I really liked the way he explained things ... He was always very clear and easy to follow.

B. I would like to receive the lab assignment a bit earlier, rather than the night before or the morning of.

A. Used picture and drawing to explain the question.

A. I enjoy that our marks are determined by exams and not assignments.

Michael is approachable and encourages seeing him for extra help.

B. Include more hands on practice in class and less theory if possible.

C. /

- A. The attitude and motivation was refreshing.
 - B. It would be nice for the lab questions to be posted earlier than late at night, the night before the lab.
 - C. If at all possible, it would be nice to see some more real life examples. More in depth representations of how businesses are run by the individuals/firms etc.
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- A. Great way of making the subject interesting and grabbing the students attention.
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- A. - enjoyed the whole course and thought all aspects were good.
 - B. - don't have any suggestions.
 - C. - questionnaire is good in its coverage.
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- A. - I liked the graphs, was better at explaining things with graphs than on powerpoint.
 - B. More assignments.
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- A. All aspects are good. A unique teaching style that was effective and worked.
 - B. Class discussion and involvement may be the only thing that needs improvement.
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- A. - Slow pace to properly teach material. - Lots of graphs. - Lots of examples. - Stories to make examples interesting.
 - B. NOTHING.
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- A. - Very organized. - Tests closely reflected what was taught in class.
 - B. - Sometimes his diagrams/graphs could be confusing. I wish he would have used the powerpoint slides more often.
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- A. Everything was good. Excellent stories and jokes that made concentrating on some particularly dry units much easier.
 - B. More jokes and more Dracula impersonations.
 - C. No.
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- B. MORE TIME SPENT ON QUESTIONS TO WORK THROUGH IN CLASS, AND WORKING THROUGH THEM AT A SLOWER RATE.
 - C. SOME EXAM QUESTIONS SEEMED FAR TOO AMBIGUOUS, ALMOST AS IF THEY WERE JUST THERE TO TRICK YOU.
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- A. Lab Questions hand out timing was a bit late but posting Powerpoint and other information was early enough.