## **ICPC 2021** Poster Presentations Schedule

	Thursday June 17, 2021	
4:30 pm – 6:00 pm	Bilingual Speech Production in French Immersion Students: Stop Consonant Production (Aunya Weich, Andrea A.N. MacLeod and Fangfang Li)	11
	Phonological interferences in bilingual acquisition: focus on French and Greek fricatives ( <b>Clémence Guieu-Grandsire</b> )	12
	Accuracy of Spontaneous and Imitative Productions in Children Learning Mandarin in a Bilingual Program ( <b>Lujia Yang, Youran Lin, Karen Pollock and Fangfang Li</b> )	13
	Perception and Production of Voice Onset Time in Monolingual German and Bilingual Italian-German Preschoolers. ( <b>Theresa Bloder, Tanja Rinker and Valerie Shafer</b> )	14
	Speech errors produced by Spanish-English and monolingual English-speaking children with and without speech sound disorders (Itzel Matamoros Santos, Allyson Roche, Catherine Miller, Elizabeth Roepke and Francoise Brosseau-Lapre)	15
	Acquisition of Mandarin Tones in Bilingual Schools (Anastasia Meckelborg, Theresa Nguyen, Mimi Luu, Youran Lin, Karen Pollock and Fangfang Li)	16
	Does parent's report of speech intelligibility at 3-years-old could be a predictor of objective measure of speech (Morgane Warnier, Andrea MacLeod and Christelle Maillart)	17
	Intriguing evidence on the acquisition of final Coda in child Greek: A case study ( <b>Eirini Ploumidi</b> )	18

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	Phonological assessment and non-word repetition test reduction (Christophe dos Santos, Sabine Frau, Sandrine Labrevoit, Prisca Martin, Philippe Prévost and Racha Zebib)	22	
	The Speech Sound Development Screener (Heather Ramsdell, Brittany Thomas, Brooke Swafford and Kristina Blaiser)	23	
	Development a of the Persian test of speech consistency in children with typical development ( <b>Talieh Zarifian, Akram Ahmadi and Abbas Ebadi</b> )	24	
	Prelinguistic characteristics of toddlers with 7q11.23 neurodevelopmental disorders at risk for motor-speech disorders: Preliminary findings. (Claudia Abbiati, Shelley Velleman, Angela Becerra and Carolyn Mervis)	25	
	Segmental Accuracy in Bilingual Cochlear Implant Users and Their Peers with Normal Hearing ( <b>Ferenc Bunta, Ross Tonini and Elizabeth Perez</b> )	26	
	Charcteristics of Word Initial Stop Consonants produced by young Urdu Speakers (Mahnoor Anwar, Saira Ambreen, Sharmeen Tarar and Dr. Nashi Khan)	27	
	Differentiating mild-moderate speech sound disorders from second language pronunciation: three Mandarin-English cases studies (Nan Xing, Karen Pollock and Fangfang Li)	28	

	Saturday June 19, 2021		
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	Development of speech sounds in Azeri Turkish speaking children ( <b>Talieh Zarifian, Hosein Nojavan-Pirehyousefana and Akram</b> Ahmadi)	32	
	The Program of Initial Phonological Intervention for children with Speech Sound Disorders and its effect size of the number of phonological processes (Haydée Fiszbein Wertzner, Paola Pisetta, Carolina Ayub and Juliet Maciel)	33	
	Acoustic Voice Analysis of Young Urdu-Speaking Children (Mahnoor Anwar, Saira Ambreen, Sharmeen Tarar and Dr. Nashi Khan)	34	
	Phonological Acquisition in 3- to 5-year-old Kurdish-Speaking Children in Iran ( <b>Shahla Fatemi and Talieh Zarifian</b> )	35	
	Description of the main phonological processes active in the speech of children aged 2 to 5 years (Anna Karoline A. Soares and Vanessa Giacchini)	36	
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